

ECE 210 OL Final Working Syllabus Summer Session

Early Childhood Education 210: Infants and Toddlers (3)

Instructor: Jo-Anna Kolodziej
Office: Room 33 (231) 439-6224
ECE building: (231) 348-6679
Email: jkolodziej@ncmich.edu
Office hours: By email

Required Materials:

Textbooks: *Infants, Toddlers and Caregivers, 7th edition*, by Janet Gonzalez-Mena and Dianne Widmeyer Eyer with The Caregiver's Companion of Readings and Professional Resources. *The Creative Curriculum for Infants and Toddlers, 2nd edition* by Diane Trister Dodge, Sherrie Rudick, Kai-Lee Berke.

Save all assignments in an Electronic folder because your work is important.

Support Materials: Student Online Learning Center (OLC) at www.mhhe.com/itc7e. (click this link to access the OLC)

The chapter Video Observations and the External Links are located in the Online Learning Center. There are other learner supports in the OLC that you are welcome to utilize to support your learning. You decide and you choose your unique learner support tools. This is a secure publisher's website that is built to be used with the text *Infants, Toddlers and Caregivers* by Janet Gonzalez Mena.

Print off the working syllabus immediately and add the dates for each session of the semester. This will help you stay on track. You are responsible for knowing the week and the session of the semester and the due dates for assignments. All assignments are due on Sunday at midnight of the designated class session.

Go to Course Documents. Click on the week. You will find what you need; the Chapter readings, Power Point Lecture, Online Learning Center Link where the Video and external links are located, the Video Assessment form. Be sure to Post to the Discussion Board every class session. Discussion is 30% of your grade in the online classroom.

Go to Assignments. You will also find all of the assignments in the Paper Formats folder located in the Assignments Bar of the course. You will find course information and assignment formats located in more than one place in the course because we often navigate sites differently. If you can't find something, ask a classmate or go surfing the classroom. When in doubt, always reference the Working Syllabus. It is the single most comprehensive document for the

course. Keep a hard copy of the working syllabus readily available when working in the course. For back-up, print off all completed assignments and keep hard copies of your work.

THE WORKING SYLLABUS

The Class ----- and the TOPIC.

During the summer session, we condense the course and complete two classes a week, for 8 weeks. The pace is fast, so you need to report to class twice a week. You decide what days, but designated and predictable online class attendance will help you succeed.

Class 1

Date: _____

Complete text Readings: I recommend you read the course books in the listed order:

1. **The Caregiver's Companion on Readings & Resources (CCRR)** Ch 1 The REI Approach. This will give you a quick and concise overview of concepts.

2. **Infants, Toddlers & Caregivers (ITC)** Ch 1

3. **Creative Curriculum for Infants, Toddlers, Twos (CCITT)** Read Foundation: Theory and Research.

View OLC Video Ch 1 and complete Ch 1 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the Using Assessment Tools Assignment due at midnight on Sunday of session 14. Completing and saving these video assessments weekly will help you manage the workload of the course. The course content is stressed in the video observations so it is to your advantage to do this. Sometimes it helps to print off a hard copy of the completed video assessment for later reference. You decide.

Due: Complete Pre-Inventory and submit to the digital drop box by midnight on Sunday. Remember to put your name on all pages and to title the drop box submission as: Pre-Inventory.

You may not know many of the answers on the Pre-test. This is fine, since it is the baseline **before** your course of study. Do not reference your textbooks or look up answers. Referencing your textbooks is for the Post-test submission due in class 15. Completing and submitting the Pre-test will give you feedback on your current knowledge and experience using the digital drop box.

Class 2

CCRR Ch 2 Curriculum and lesson planning a Responsive Approach.

ITC Ch 2 Infant Toddler Education

CCITT Ch 1 Knowing Infants, Toddlers, Twos

View OLC video Ch 2 and complete Ch 2 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the ***Using Assessment Tools*** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 3

CCRR Ch 3 Respectful, Individual, and Responsive Caregiving

ITC Ch 3 Caregiving as Curriculum

CCITT Ch 2 Creating a Responsive Environment

View OLC video Ch 3 and complete Ch 3 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete ***Using Assessment Tools*** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Due: Personal Reflection Paper (typed, edited and self-graded. Remember to put your name and a letter grade on your paper).

Class 4

CCRR Ch 4 Facilitating the Play of Children at Loczy

ITC Ch 4 Play as Curriculum

CCITT Ch 3 What Children are Learning

View OLC video Ch 4 and complete Ch 4 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete ***Using Assessment Tools*** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 5

CCRR Ch 5 Primary Caregiving System

ITC Ch 5 Attachment

CCITT Ch 4 Caring and Teaching

View OLC video Ch 5 and complete Ch 5 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the ***Using Assessment Tools*** assignment due at midnight on Sunday of session

14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 6

CCRR Ch 6 Our Moving Bodies Tell Our stories...
ITC Ch 6 Perception
CCITT Ch 5 Partnerships with Families

View OLC video Ch 6 and complete Ch 6 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the **Using Assessment Tools** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 7

CCRR Ch 7 Development of movement
ITC Ch 7 Motor Skills
CCITT Ch 6 Hellos and Good byes

View OLC video Ch 7 and complete Ch 7 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the **Using Assessment Tools** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 8

CCRR Ch 8 How Infants and Toddlers Use Symbols
ITC Ch 8 Cognition
CCITT Ch 7 Diapering and toileting

View OLC video Ch 8 and complete Ch 8 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the **Using Assessment Tools** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 9

CCRR Ch 9 Preparing for Literacy
ITC Ch 9 Language
CCITT Ch 8 eating and mealtimes

View OLC video Ch 9 & complete Ch 9 Video Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the **Using Assessment Tools** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class10

CCRR Ch 10 Helping a baby adjust to center care

ITC Ch 10 Emotions

CCITT Ch 9 sleeping and naptime

View OLC video Ch 10 and complete Ch 10 Video

Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the ***Using Assessment Tools*** assignment due at midnight in class14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 11

CCRR Ch 11 Toddlers: What to Expect

ITC Ch 11 Social Skills

CCITT Ch 10 getting dressed

View OLC video 11 and complete Ch 11 Video Assessment

and save in a folder for later reference. You will need all 14 video observations in order to complete the ***Using Assessment Tools*** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 12

CCRR Ch 12 Creating a landscape for learning

ITC Ch 12 Physical Environment

CCITT Ch 11 playing with toys

View OLC video Ch 12 and complete Ch 12 Video

Assessment and save in a folder for later reference. You will need all 14 video observations in order to complete the ***Using Assessment Tools*** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

DUE: Quality Environment Assignment or DAP Experiences for Babies.

Choose and submit only one of these papers, either the Quality Environment or the DAP Experiences.

Class 13

CCRR Ch 13 Impact of policies on Identity formation

ITC Ch 13 Social environment

CCITT Ch 12 Imitating and Pretending -13 Stories & Books

View OLC video Ch 13 and complete Ch 13 Video

Assessment and save in a folder for later reference. You will need all 14 video

observations in order to complete the **Using Assessment Tools** assignment due at midnight on Sunday of session 14. Print off a hard copy of the completed video assessment and keep it in a folder for later reference.

Class 14
_____ **CCRR** Ch 14 Cross Cultural Conferences
ITC Ch 14 Adult Relations
CCITT Ch 14 Connecting w Music – Ch 16 Taste/Prepare Food
View OLC Video Ch14 and complete Ch 14 Video Assessment, print off a hard copy and complete the **Using Assessment Tools** assignment.
DUE: Using Assessment Tools Assignment at midnight on Sunday.

Class 15
_____ **CCITT** Ch 16 - 18
Exploring Sand Water - Outdoors
DUE: Post Inventory by midnight Sunday. This is a take-home open book essay exam. No Late Papers are accepted. Final grades have a deadline for submission. Check the evaluation criteria to be sure you have completed all required work for the course.

Class 16
_____ Check your grades and contact me immediately with any discrepancies or confusion.
Final Grade computed and posted

It is unrealistic for me to “let you know that I received this”. You will know because I will read, grade and return all submitted assignments by midnight Sunday of the week following the due date. Your assignments will be returned to you through the digital drop box, so look for them 7 days after the due date.

Effective speaking (which is written text in an online course) and college level writing skills are expected on all assignments. Be sure to proof read and edit discussion board posts and written assignments.

Put your name on all pages of all papers and be sure to title your digital drop box submissions with the assignment title when you send them. For example: Personal Reflection Paper, Position/Research Paper, Using Assessment Tools, etc. Do not email assignments as attachments. Email is insecure and susceptible to public view.

Evaluation Criteria:

Pre/ Post Inventory	10 -all points on post
Personal Reflection paper (self-graded A, B, C)	05
Using Assessment Tools	25
DAP Experiences for Babies	
OR	
Quality Environment Assignment	30
Discussion Board	30
	<hr/>
	100

Grading Scale:

94-100	A
90-93	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
<60	E

Formats are available for all written assignments in the Paper Formats Folder in the Assignments Bar and they are also imbedded in the weekly folders.

The **Pre and Post inventory** are the same. All points are received on the **Post Inventory, and it is to be viewed as a take home essay exam.** It is to be comprehensive, typed and edited. Do not copy from the textbooks. You may reference your textbooks, but the answers are to be original and include your own thoughts.

The Video Observation forms are pre-formatted and need to be completed weekly and printed off in hard copy and saved in a folder for later reference in completing the assignment titled ***Using Assessment Tools.***

Since we all start off in babyhood, it is good to understand from whence we came. Even if we choose not to work with babies, all children were once babies and the development in the first three years of life is now respected for its profound impact on future child growth and development. Sometimes we can better understand a three year old when we know about his or her lived experiences in the first three years. Once you know and love one baby, it becomes quite natural to respect other babies and hold babyhood in high regard. I look forward to this semester.

Reasonable accommodations may be provided for students with documented disabilities. Please contact Learning Support Services at 231 348-6687 to arrange for accommodations for this course.

Contact me immediately with unusual circumstances that impact your learning. Problems can only be resolved if they are identified. Decision making and problem solving are important elements of higher learning.